

1.	Course Name	foreign Islamic Banking Operations
2.	Course Number	0407413
3.	Approved Hours (paper, practical)	3
	(Actual Hours (paper , practical	42
4.	Previous requirements / concurrent requirements	===
5.	Program Name	Islamic Finance
6.	Program Number	7
7.	University Name	Jordanian University
8.	College	Sharia
9.	Department	Islamic Finance
10.	Course Level	4
11.	University Year / Semester	2017/2018
12.	Degree of the program	Bachelor
13.	Other departments involved in teaching the course	There is none
14.	Teaching Language	Arabic
15.	Date of introduction of the course outline / date of review of the course outline	2010

#### 16. Course Coordinator

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ [b.alshaer@ju.edu.jo](mailto:b.alshaer@ju.edu.jo)

Sunday, Tuesday, Thursday : 14:00 – 10:00

#### 17. Course professor

**Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.**

Sharia Building/ Department A/ Floor 3 / 0776767001/ [b.alshaer@ju.edu.jo](mailto:b.alshaer@ju.edu.jo)

Sunday, Tuesday, Thursday : 14:00 – 10:00

## 18. Course Description

As mentioned in the approved course schedule.

This course includes : "foreign Islamic banking operations": letters of guarantee, documentary credits, ..securities and commercial papers

## 19. The goals of teaching the course and its outcomes.

### Goals of learning :

1. The student should know the meaning of the specific jurisprudential terms of the article.
2. The student should recognize the legal adaptation of foreign banking operations.
3. To inform the student of the general and specific provisions of the vocabulary of the article.
4. To apply the provisions of Islamic banking operations on the ground.
5. The student should propose solutions to some of the problematic provisions facing external Islamic banking operations
  - a. Understanding and comprehension: Students are expected to:
    - 1- To show the differences between foreign Islamic banking contracts.

A2A compares Shari'a rulings to foreign Islamic banking contracts
  - B. Intellectual, cognitive and analytical skills:
    - B1-A analyzes contracts for foreign Islamic banking transactions.
    - 2 - To conclude the advantages and differences between the contracts of Islamic banking operations abroad
  - C. Special / applied skills
    - C- To employ foreign Islamic banking transactions in Islamic banks.
    - C - Avoid contracts that contradict the provisions of Islamic law within the vocabulary of the article
  - Dr. Transformable Creative Skills.
    - To rephrase contract formulas in accordance with the special and general conditions of foreign Islamic banking operations.
    - D- To propose solutions for the development of foreign Islamic banking contracts

## 20. The course content and the time schedule for it.

1. Content	2.Week	Course Coordinator	3. The archived Outcomes of learning	4. Evaluation ways	5.References
Introduction: The Impact of Islamic Financial Engineering on Foreign Islamic Banking Operations.	The First, the second	d. Baseel al SHaaer	Understanding and absorbing.	Quizzes, Presentations, Projects and Homework.	Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Letter of guarantee, definition, adaptation and application	the third.The fourth.	d. Baseel al SHaaer	Intellectual, Knowledgeable and analytical skills.	Quizzes Reports that the student make, notes	Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Documentary Credits	the fifth, the sixth,	d. Baseel al SHaaer	particular/applied skills	Notes, Quizzes	Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Money bills	the seventh, Eighth	d. Baseel al SHaaer	Understanding and absorbing	Presentations, Projects and Homework, Reports that the student make, notes	Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Commercial papers	ninth and tenth	d. Baseel al SHaaer	Intellectual, Knowledgeable and analytical .skills		Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Islamic instruments	Eleventh and twelfth	d. Baseel al SHaaer	Development of different skills		Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Operational review of external operations	Thirteenth and fourteenth	d. Baseel al SHaaer			Banking services and the position of Islamic Sharia, d. Alaa Al – Din Al – Zaatari
Research Discussion	Fifteenth	d. Baseel al SHaaer			<b>Student's researches</b>

**21. Teaching activities and strategies.**

Lectures, discussions, homework, projects and presentation, brainstorming, Board questions.

**22. Evaluation methods and course requirements**

Quizzes and presentations.

Reports made by students.

Notes.

Projects and Homework.

**23. Course Policies**

**A- Policy of non-attendance: The university system applies the electronic recording for non-attendance.**

**B- Not attending tests and a day a homework is due: Not repeating the test and not accepting the homework unless with an excuse excepted by the dean or the dean's assistant.**

**C- Safety and health procedures: Keeping the hall's lightning on, and the correct conditioning and not overcrowding the hall.**

**D- Cheating and not respecting class order: according to the university's system and instructions.**

**E- Giving grades: To give a level according to the percentages approved in the college in proportion to the number of students, and the exception is in specific cases.**

**F- Services available at the university which contribute to the study of the course: public library, specialized library.**

**24. Equipment and required Devices**

Data show. Laptop, Forms of commercial and financial papers.

**25. References**

A- The prescribed books, and the readings that the student must cover for the different subjects of the article: Banking services and the position of the Islamic Sharia, d. Alaa Al - Din Al - Zaatari

B - Recommended books, and other educational materials: Shariah standards edition: 2015

**26. Additional information.**

- Complaints are first addressed to the lecturer, and if no solution is found, the case should be addressed to the coordinator of the article (in the case of multiple departments), which will be presented at the meeting of the departmental representatives. After that, the problems are dealt with by the head of department then the dean and in the end turned into the vice president concerned. Final complaints are submitted to a special committee to review the final exam scores.
- For more details on the laws of the university please visit the following link :  
<http://www.ju.edu.jo/rules/index.htm>

Course Coordinator Name : Dr. Basel Youssef Al-Shaer. Autograph: -----

Date: -----

Rapporteur of the plan committee/ section : ----- Autograph: -----

Head of Department: . Autograph: -----

Date: -----

Rapporteur of the plan committee/ College: ----- Autograph: -----

The Dean: Autograph: -----

**A copy to:**

Head of department

Dean's assistant for Quality assurance

Course Subject file